

**Inter-Professional Placement Evaluation**  
**Pre-post IP Perceptions Questionnaire for Students**

The *Pre-post IP Perceptions Questionnaire for Students* questionnaire assesses the perceptions of students about IP learning and interactions of health care professionals and may be used both prior to and following a placement to test change in perceptions.

Adapted from The University of the West of England, Bristol Entry Level Interprofessional Questionnaire \*

<b>Interprofessional Learning</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
1. My skills in communicating with patient/clients would be improved through learning with students from other health and social care professions					
2. My skills in communicating with other health and social care professionals would be improved through learning with students from other health and social care professions					
3. I would prefer to learn only with peers from my own profession					
4. Learning with students from other health and social care professions is likely to facilitate subsequent working professional relationships					
5. Collaborative learning would be a positive experience for all health and social care students					

6. Learning with students from other health and social care professions is likely to help overcome stereotypes that are held about the different professions					
7. I would enjoy the opportunity to learn with students from other health and social care professions					
8. Learning with other health and social care professions is likely to improve the service for the patient/client					
<b>Interprofessional Interaction</b>					
9. Different health and social care professionals have stereotyped views of each other					
10. The line of communication between all members of the health and social care professions is open					
11. There is a status hierarchy in health and social care that affects relationships between professions					
12. Different health and social care professions are biased in their views of each other					
13. All members of health and social care professions have equal respect for each discipline					
14. It is easy to communicate openly					

with people from other health and social care disciplines					
15. Not all relationships between health and social care professions are equal					
16. Health and social care professionals do not always communicate openly with one another					
17. Different health and social care professions are not always cooperative with one another					

Pollard KC, Miers ME, Gilchrist M. Collaborative learning for collaborative working? Initial findings from a longitudinal study of health and social care students. *Health and Social Care in the Community* 12(4), 346-358. 2004.