

Interprofessional Student Team Learning Plan

Students: _____

Community Setting: _____

| Team Learning Goal within IPE Domains | Team Learning Objectives/ Outcomes | Learning Activities and Strategies (how are we going to learn it?) | Evidence (How are we going to know that we learned it?) | Time Line | Verification of Met Objectives/ Outcomes |
|---------------------------------------|------------------------------------|--|---|-----------|--|
| IP Role clarification | | | | | |
| IP Role valuing | | | | | |
| IP Communication | | | | | |
| IP Shared decision making | | | | | |
| IP Power sharing | | | | | |

| | | | | | |
|---------------------------------|--|--|--|--|--|
| | | | | | |
| IP Respect | | | | | |
| Other: _____ | | | | | |
| Final summary: The student team | | | | | |

Student Signatures:

Date: _____

Name: _____

Signature: _____

Name: _____

Signature: _____

Name: _____

Signature: _____

Name: _____

Signature: _____

Name: _____

Signature: _____

Name: _____

Signature: _____

Name: _____

Signature: _____

Name: _____

Signature: _____

Practice Facilitator Signatures:

Name: _____

Signature: _____