



Before performing your Appreciative Inquiry interviews, as a student, you'll need to reach out to your preceptor, and other clinicians, for their help in identifying current collaborative practice trends. Below are the scripts for addressing these professionals.

SCRIPT 1

*Students will need to speak to their own **preceptors** regarding collaborative practice at their own placement sites. This will help create opportunities for students to witness it, as well as seek the preceptors' help in analyzing focus group data.*

I'm interested to learn more about collaborative practice, specifically at our placement site. I've been invited to participate in a Student-Led Appreciative Inquiry placement activity. As a student participant, I'm responsible for leading individual informal interviews with healthcare team members, here at our placement site.

The purpose for conducting the interviews is to gain a better understanding of collaborative practice activities/procedures used to improve the quality of care and to clarify health professionals' perception of the same. We're trying to identify successful collaborative practice and processes that aren't normally revealed during our placements as students. We are using an Appreciative Inquiry approach because it helps us amplify core collaborative practice values and identify interprofessional education opportunities and their potential to be incorporated in collaborative learning. Appreciative Inquiry also helps create team communication and collaboration simply by working on this method together, as students and clinicians.

As a preceptor, we would appreciate your input on the examples of successful collaboration that you've seen in your role, including our time working together in this placement. Are there kinds of patients who require more interprofessional collaboration? If so, I'm looking for opportunities to either witness or participate in collaborative practice, to build on one or more of the competencies from the by National Interprofessional Competency Framework.

[Allow preceptor to respond to question]

If you know of some collaborative practices, I'll need to reach out to the clinicians involved. I'll be interviewing them to obtain information on what they do in their roles to promote and practice interprofessionalism. Once I retrieve the information from them, I'll be thematically analyzing their input. I may need your help on further contextualizing my analysis.

[Allow preceptor to provide you information on specific clinicians]



SCRIPT 2

*You will need to speak with **clinicians you may have not worked** with before. You'll be asking these clinicians questions about participating in the focus group, and the patients and situations they work with who allow for an increased collaborative practice effort by the clinician and their colleagues.*

[Introduce self, program & year; get to know this professional and their background in healthcare]

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As a healthcare professional, we would appreciate your input on the examples of successful collaboration that you've seen in your role, regardless of whether students were involved. Whether you, or a fellow professional, are interested, I'm happy to further discuss the structure of this interview and your role, especially if you're new to the method of Appreciative Inquiry. Following the interview, I'll be thematically analyzing you and your colleagues' answers to discover the major interprofessional collaboration trends.

There's specific information we're wanting to obtain from you and your colleagues. What patients or situations in your practice allow for more collaborative opportunities? Which interprofessional competencies are developed in these settings?

[Allow for clinician to answer, if they currently have ideas]

If this is a topic you can speak confidently on, would you be interested in taking part in an informal interview? We can arrange a date and time that works well for the both of us.

[Allow clinician to answer the invitation]