



Retrospective Pre/Post Placement Self-Assessment of Collaborative Practice Competencies

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About the self-assessment...

Encouraging practitioners to work together more cooperatively is seen as a means to address patient safety issues and improve quality of care. This self-assessment tool lists a set of performance criteria which define and describe the important collaborative competencies. For learners, a self-assessment rubric provides clear targets of proficiency to aim for and provides insights into their actual level of collaboration. It is believed that rubrics of this nature may improve learners' performance and therefore increase learning, particularly when learners receive the rubrics beforehand.

Please complete this self-assessment after completing your PRISM placement. A completed Retrospective Pre/Post Placement Self-Assessment of Collaborative Practice Competencies **is required** but it will **NOT be graded**.

Student Name

first/given name:

last/surname:

Professional Discipline

Program of Study:

Year of Study:

Placement Dates

mm/dd/yy - mm/dd/yy

For the following statements, please select frequency options for both before and after your placement in the respective columns.

	Before starting my PRISM placement..	After completing my PRISM placement..
1. I can describe my own role and that of others recognizing and respecting the diversity of other health and social care roles, responsibilities, and competencies.	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
2. I perform my own role in a culturally respectful way.	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
3. I communicate roles, knowledge, skills, and attitudes using appropriate language.	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
4. I access others' skills and knowledge appropriately through consultation.	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never

	Before starting my PRISM placement...	After completing my PRISM placement...
5. I consider the roles of others in determining their own professional and interprofessional roles.	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
6. I support participation of patients/clients and their families, or community representatives as integral partners with those health care personnel providing their care.	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
7. I share information with patients/clients (or family and community) in a respectful manner and in such a way that is understandable, encourages discussion, and enhances participation in decision-making.	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
8. I ensure that appropriate education and support is provided by learners/practitioners to patients/clients, family members and other involved with their care or service.	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never

	Before starting my PRISM placement...	After completing my PRISM placement...
9. I listen respectfully to the expressed needs of all parties in shaping and delivering care or services.	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
10. I actively listen to other team members.	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
11. I communicate to ensure common understanding of care decisions.	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
12. I develop trusting relationships with other team members.	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never

	Before starting my PRISM placement...	After completing my PRISM placement..
13. I assist team members in setting shared goals.	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
14. I assist team members in collaboratively setting shared plans of care.	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
15. I assist team members in supporting shared decision-making.	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
16. I assist team members in sharing responsibilities for care across team members.	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never
17. I demonstrate respect for all team members.	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never	<input type="radio"/> Always <input type="radio"/> Almost Always <input type="radio"/> Sometimes <input type="radio"/> Rarely <input type="radio"/> Never

Reflective Questions:

Choose **two** (or more) of the collaborative practice domains listed below (e.g., communication, team functioning, role clarification and patient-centred care) and answer the corresponding questions.

Team Functioning

From your experience, what may stand in the way of collaboration?

From your experience, what is interprofessional collaboration?

What makes your PRISM team effective?

Type here

Communication

Think about any recent mix-ups or misunderstanding you have had in communicating with someone;

1. Who was the main sender?
2. Who was the main receiver?
3. What was the misunderstanding?
4. Why did it happen?

Type here

Patient-Centred Care

How do you support your patients to set and achieve their goals?

What processes do you have in place in your own setting to include the patient and family in the decision-making process?

What challenges have you faced? When has it been successful? When has it been unsuccessful?

Type here

Role Clarification

What stereotypes have you formed about other professions and how has this influenced your interactions with them?

Identify each member of your PRISM team and write one sentence describing their role on your team.

Which members of your team might not fully understand your role?

What can you do in your context to promote role understanding?

Type here



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